

Language: CYBERBULLYING VOCABULARY

Objective: learn the vocabulary and warming up activity

Material needed: **one** set of **20 cards** with the word and the definition written on each side ,**one** set with only the word and **one** with only the definition. Pens , papers for assistants, 10 definition sheets (one per each assistant.)

Prize for winners A chronometer AND A BELL

Groups: 5 groups of 5 Ss + one teacher.

Procedure

- Groups are given 20 cards from the 1st set of cards .SS learn the words in a time limit (let's say 10 minutes).
- Ss are given 4 cards with only the words and 4 with the definitions . In a time limit (30'') they have to match them. When the time is over, Ss leave the cards on the table and the assistants check that their group has matched the cards alright, keeping a record of it. After checking, and at the sound of the bell, they pass the cards to another group, another 30'' and so on until the five groups are finished .So there should be one or two juries per group.
- The winner is the group which has matched the higher number of words and definitions.

- As feed-back ,there are two options: groups represent a freeze frame image or shape, word ,scene that relates to the words previously given to them. Or
- Students are given two cyberbullying words which they have to describe pictorially to the rest to guess.

List of words that they can represent: Friending, Happy Slapping, Digital Citizenship, Grooming, Trolling, Denigration, Flaming, Cyberstalking, Exclusion, Outing and Trickery.